



<i>St Anne's Catholic Primary School</i>	Policy Document Physical Intervention	Next Review Sept 2027
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School Mission Statement

Our Mission at St. Anne's is to Live, love and learn together with Christ.

Principles

At St Anne's Catholic Primary School we are committed to ensuring that all staff and adults with responsibility for children's safety and welfare will deal professionally with incidents of behaviour, and will only use physical intervention as a last resort, always ensuring minimal risk of injury to children and staff. Use of physical intervention, when all other strategies and approaches have failed, could reasonably be considered in situations involving risk to the safety of children, staff or visitors

Training

In service training or advice is provided for staff. They are kept informed of approved approaches and current DfE/LA advice with regard to the use of physical intervention.

Planning

Children known to behave in ways that may involve the use of physical intervention will have individual plans drawn up for them. These will be agreed and discussed with parents/carers and kept in individual confidential files in the office.

Strategies and Approaches

Staff are experienced in the use of a wide range of consistent behaviour management strategies intended to defuse potential situations, for example, diversion, reasoning, warning, and we use these first. If these fail, one or more of the following approaches may become necessary:

- ☐ holding (for example, gentle arm around shoulder to reassure)
- ☐ blocking
- ☐ physically moving between children
- ☐ leading by the hand/arm
- ☐ shepherding away (for example by placing hand in centre of the child's back)
- ☐ more physically restrictive hold

The purpose of a physically restrictive hold would be to limit the child's ability to hurt him/herself or others with the minimum application of force through limitation of movement. Where possible, aid is sought at an early stage from other members of staff for assistance, support and presence. It will generally be helpful to remove the audience or if this is not possible to remove the child in

question from the audience. Under no circumstances should this result in the child being taken in to a closed room by a single member of staff. Another member of staff should be present or a door left open so that others are aware of the situation.

We aim to take the following actions after serious incidents which have necessitated the use of physical intervention:

- ☐ gradual release of restraint as the child regains control, with adult reassuring
- ☐ child allowed time for calm under supervision
- ☐ checks made for any injuries and appropriate medical aid provided if necessary
- ☐ Headteacher informed as soon as possible
- ☐ member of staff involved in the restraint given time to recover, if possible support provided by a senior member of staff and recording process initiated
- ☐ incident reviewed with Head or nominated person
- ☐ senior member of staff to talk through incident with the child to ascertain their perception

Recording and Reporting

A written record of any incident involving the use of physical restraint is made as soon as possible afterwards and this is shared with the Head teacher. Witnesses or any staff involved in providing additional support may also add signed and dated notes giving details of the incident. In the case of a child who already has an agreed Physical Intervention Plan in place, any completed

Incident Form should be attached to this. These records are kept in the Confidential Individual File in the office. A debriefing session is held as soon as possible after any incident, including members of staff involved, any witnesses and the child if appropriate. Parents and carers are always informed of incidents involving physical restraint.

Parental Involvement

Parents and carers are made aware of the school's Physical Intervention Policy through our policy folder, which is available in reception, and they will be kept fully informed of any incidents that have necessitated the use of physical restraint to their own children. Parents and carers of children known to behave in ways which may necessitate physical intervention will be invited to attend meetings to discuss, agree and review individual plans.

Complaints

Staff are aware that the use of physical restraint may lead to complaints. They appreciate that in following our agreed policy and practice and ensuring that their actions are appropriate to the situation they are in a good position to demonstrate and reasonableness of their actions in any subsequent investigation.

Child's Name:	
Date of birth:	
Class:	
Reason(s) for physical intervention plan:	
Agreed strategies and approaches:	
Named staff involved:	
Parent/carer involvement:	
Signed:	
Date:	

Written records of the use of this programme will be completed and attached to this plan