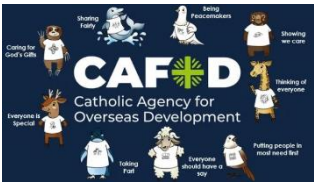




# St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Terms                                                                                                                          | AUTUMN 1                                                                               | AUTUMN 2                                                                                   | SPRING 1                                                                           | SPRING 2                                                                                      | SUMMER 1                                                                      | SUMMER 2                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <b>Topic / Theme</b>                                                                                                           | <b>Settling in &amp; New Beginnings / God Made Me &amp; My Family</b>                  | <b>God's World in Autumn / Celebrating Christmas</b>                                       | <b>God's World in Winter</b>                                                       | <b>Exploring Space</b>                                                                        | <b>God's World in Spring / How Do Animals Grow and Change?</b>                | <b>Exploring Under the Sea</b>                                                           |
| <b>BIG QUESTIONS</b><br>                      | Who am I and who belongs to me?<br><br>How do humans grow and change?                  | What does God's world look like in Autumn?<br><br>                                         | What does God's world look like in Winter?<br><br>What happens to water in winter? | How do we get to space and what can we see?<br><br>How are astronauts scientists?             | How do animals grow and change?                                               | Which creatures live under the sea?<br><br>How do animals live under the sea?            |
| <b>CATHOLIC SOCIAL TEACHING</b><br>           | Dignity of the human person<br><br>Family and community<br><br>Stewardship of creation | Dignity of the human person<br><br>Family and community<br><br>Stewardship of creation     | Stewardship of creation                                                            | Stewardship of creation<br><br>Dignity of the human person<br><br>Dignity of work and workers | Stewardship of creation<br><br>Dignity of work and workers                    | Stewardship of creation                                                                  |
| <b>BUILDING THE KINGDOM BIG QUESTION</b><br> | How can we look after the people that God made?                                        | How can we look after God's creations?<br><br>How can we look after God's world in autumn? | How can we look after God's world in winter?                                       | What do you wonder about Space?<br><br>What did God put in space?                             | How has God created the animals?<br><br>How do we look after God's creations? | How has God created the sea creatures?<br><br>How can we look after God's Sea creatures? |

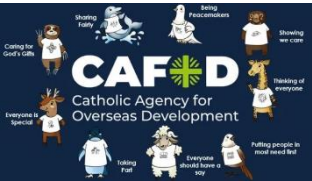


## St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Terms                                               | AUTUMN 1                                                                                                                                                                                                                                                                                                                                               | AUTUMN 2                                                                                                                                                                                                                                                                                                                                                              | SPRING 1                                                                                                                                                                                                                                                                                              | SPRING 2                                                                                                                                                                                                                                             | SUMMER 1                                                                                                                                                                                                                                 | SUMMER 2                                                                                                                                                                                                                                    |
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| Topic / Theme                                       | Settling in & New Beginnings / God Made Me & My Family                                                                                                                                                                                                                                                                                                 | God's World in Autumn / Celebrating Christmas                                                                                                                                                                                                                                                                                                                         | God's World in Winter                                                                                                                                                                                                                                                                                 | Exploring Space                                                                                                                                                                                                                                      | God's World in Spring / How Do Animals Grow and Change?                                                                                                                                                                                  | Exploring Under the Sea                                                                                                                                                                                                                     |
| <b>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</b> | Use SMILE Initiative<br><br>Transition from Nursery<br>New routines<br><br>Build new relationships with adults / children<br>Special Friends<br><br>Respond to new learning & experiences<br><br>Participate in shared experiences with others<br><br>Introduce using Manners<br><br>Toileting & Dressing<br>Hygiene Heroes<br>Looking after our teeth | Confidence to make own choices<br><br>Actively involved within the classroom.<br><br>Show increasing confidence, independence & resilience<br><br>Increase concentration & perseverance<br><br>Begin to talk about own feelings<br><br>Look to adult for support<br><br>Mindfulness<br><br>Road Safety for library visits, local studies investigations & Autumn Walk | Kindness<br><br>Sensitive to others<br><br>Play sociably and take turns<br><br>Keeps play going by responding to peers<br><br>Understand how their actions might hurt others<br><br>Work as a team<br>'Teamwork Makes the Dreams Work'<br><br>Respect different festivals cultures – Chinese New Year | Caring and sharing<br><br>Supporting our friends<br><br>Respect for other people<br><br>Understand others' feelings, wants & needs<br><br>Negotiation to deal with problems<br><br>Begin to use initiative<br><br>Lenten Weeks to be more like Jesus | Show confidence and self-esteem<br><br>Concentrate and persevere for increasing time with more formal tasks.<br><br>Independence in sorting out difficulties with others<br><br>Knowing what is right and wrong & why<br><br>Road Safety | Responsible attitudes<br><br>Care and respect for each other, animals and the environment – Litter Pick<br><br>Confident and independent learners<br><br>Talk about plans and rules for games and play<br><br>Transition to Year 1<br><br>→ |



# St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Terms                                                                                                                        | AUTUMN 1                                                                                                                                                | AUTUMN 2                                                                                                                                    | SPRING 1                                                                                                  | SPRING 2                                                                                      | SUMMER 1                                                                                                                                        | SUMMER 2                                                                                 |
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| Topic / Theme                                                                                                                | Settling in & New Beginnings / God Made Me & My Family                                                                                                  | God's World in Autumn / Celebrating Christmas                                                                                               | God's World in Winter                                                                                     | Exploring Space                                                                               | God's World in Spring / How Do Animals Grow and Change?                                                                                         | Exploring Under the Sea                                                                  |
| R.E.                                                                                                                         | RE Entry Assessment<br><br>Class Prayers<br>Class Saint<br>Devotion to Mary Cross / crucifix<br><br>Value & Virtue<br><br>Discerning Disciples Branch 1 | Discerning Disciples Branch 2<br><br>Value & Virtue:<br><br>Celebrate St Cecilia - November 22 <sup>nd</sup><br><br>One Life Music - Advent | Discerning Disciples Branch 3<br><br>Value & Virtue:<br><br>Celebrate Our Lady of Lourdes – February 11th | Discerning Disciples Branch 4<br><br>Value & Virtue:<br><br>One Life Music - Lent             | Discerning Disciples Branch 5<br><br>May the Month of Mary<br>Make Rosary Beads<br>Lourdes focus<br>One Life Music -Mary<br><br>Value & Virtue: | Discerning Disciples Branch 6<br><br>Value & Virtue<br><br>One Life Music - Summer       |
| CATHOLIC SOCIAL TEACHING<br><br>            | Dignity of the human person<br><br>Family and community<br><br>Stewardship of creation                                                                  | Dignity of the human person<br><br>Family and community<br><br>Stewardship of creation                                                      | Stewardship of creation                                                                                   | Stewardship of creation<br><br>Dignity of the human person<br><br>Dignity of work and workers | Stewardship of creation<br><br>Dignity of work and workers                                                                                      | Stewardship of creation                                                                  |
| BUILDING THE KINGDOM BIG QUESTION<br><br> | How can we look after the people that God made?                                                                                                         | How can we look after God's creation?<br><br>How can we look after God's world in autumn?                                                   | How can we look after God's world in winter?                                                              | What do you wonder about Space?<br><br>What did God put in space?                             | How has God created the animals?<br><br>How do we look after God's creations?                                                                   | How has God created the sea creatures?<br><br>How can we look after God's Sea creatures? |



## St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Topic / Theme         | Settling in & New Beginnings / God Made Me & My Family                                                                                                                                                                                                                                                                         | God's World in Autumn / Celebrating Christmas                                                                                                                                                                                     | God's World in Winter                                                                                                                                                                                        | Exploring Space                                                                                                                                                                                                                                                                            | How Do God's Creatures Grow and Change in Spring & Summer?                                                                                                                                                                                                                                                       | Exploring Under the Sea                                                                                                                                                                    |
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| <b>BRITISH VALUES</b> | <u>Rule of Law</u><br>School rules & expectations<br>Class & Carpet rules<br>School Values<br>Catholic Values & Virtues<br><br><u>Individual Liberty</u><br>Behaviour in school<br>Friendship & teamwork<br>Positive play<br>Assemblies & Mass<br>Special Friends<br>Jobs in class<br><br><u>Individual Liberty</u><br>Harvest | <u>Mutual Respect</u><br>Fair play<br>Remembrance Day<br>Christmas Story<br><br><u>Rule of Law</u><br>Catholic Values & Virtues<br>Make good behaviour choices<br><br><u>Individual Liberty</u><br>Supporting St Chad's Sanctuary | <u>Mutual Respect</u><br>Work as a team<br>Sensitive to the needs of others<br>Chinese New Year 29.02.25<br>Pancake day<br>Lent<br><br><u>Rule of Law</u><br>Catholic Values & Virtues<br>Voting for Stories | <u>Mutual Respect</u><br>Supporting our friends<br>Caring & Sharing<br>Lenten Promises<br><br><u>Democracy</u><br>Being fair in play<br>Taking turns<br>Making decisions<br><br><u>Rule of Law</u><br>Catholic Values & Virtues<br><br><u>Individual Liberty</u><br>Lenten Charity Efforts | <u>Mutual Respect</u><br>Lourdes<br><br><u>Rule of Law</u><br>Catholic Values & Virtues<br>Sorting out issues with friends - negotiating<br><br><u>Democracy</u><br>Making choices<br>Extra-curricular activity – Multi Skills with Mr Walker<br><br><u>Individual Liberty</u><br>Supporting St Chad's Sanctuary | <u>Rule of Law</u><br>Catholic Values & Virtues<br>How to look after animals<br>Litter Pick<br>Road Safety<br><br><u>Individual Liberty</u><br>Confident learners<br>Transitions to Year 1 |
| <b>RSE</b>            | Ten Ten - Life to the Full<br>Module1 Assessment<br>Song – God Made Me<br>God Made You                                                                                                                                                                                                                                         | Ten Ten – Life to the Full<br>Module 1 - Created & Loved by God<br>Unit 1, Unit 2, Unit 3 & Unit 4                                                                                                                                | Ten Ten – Life to the Full<br>Module 2 – Created to Love Others<br>Song – You Made Me<br>Unit 1                                                                                                              | Ten Ten – Life to the Full<br>Module 2 – Created to Love Others<br>Unit 2 & Unit 3                                                                                                                                                                                                         | Ten Ten – Life to the Full<br>Module 3 – Created to Live in Community<br>Song – My Hands Are Yours<br>Unit 1                                                                                                                                                                                                     | Ten Ten – Life to the Full<br>Module 3 – Created to Live in Community<br>Unit 2                                                                                                            |



## St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Topic / Theme                     | Settling in & New Beginnings / God Made Me & My Family                                                                                                                                                                                                                                                                                                                                      | God's World in Autumn / Celebrating Christmas                                                                                                                                                                                                                                                                                                                                                                                          | God's World in Winter                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Exploring Space                                                                                                                                                                                                                                                                                                                                              | God's World in Spring / How Do Animals Grow and Change?                                                                                                                                                                                                                                                                      | Exploring Under the Sea                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>COMMUNICATION AND LANGUAGE</b> | <p>Role play: Builders / Home corner, Babies Puppet Theatre</p> <p>Communicate for reasons</p> <p>Careful listening skills</p> <p>Summer Books</p> <p>Show and tell</p> <p>Listen to and understand stories</p> <p>Begin to join in with repeated refrains</p> <p>Talk about and sequence stories</p> <p>Understand and follow simple instructions</p> <p>WOW Words</p> <p>1000 Stories</p> | <p>Role play: Journeys / Santa's Grotto</p> <p>Recount experiences and events</p> <p>Ask questions of others to find out more</p> <p>Learn new words and meanings</p> <p>Use complete sentences</p> <p>Extend sentences using and connective</p> <p>Retell and answer questions about stories</p> <p>Take turns in conversations &amp; wait to talk</p> <p>Confidence to talk and perform in front of other adults – EYFS Nativity</p> | <p>Role play: Igloo Antarctica / Shop / Doctors / Hospital</p> <p>Small world: Doll's house</p> <p>Make models and tell stories</p> <p>Language of space Retell and answer questions about stories</p> <p>Ask questions of others to check for clarification</p> <p>Extend vocabulary and sentence structure</p> <p>Begins to use joining words – because</p> <p>Answer direct questions sticking to theme / topic</p> <p>Talk about events with detail – News Books</p> | <p>Role play: Space</p> <p>Ask where, what, when, why &amp; who questions</p> <p>Use social phrases through the day</p> <p>Not to interrupt when others are talking Understand and follow more complex instructions</p> <p>Express views about stories</p> <p>Develop narratives</p> <p>Use talk to solve problems</p> <p>Use effective listening skills</p> | <p>Role play: Woodlands Wild Life Campsite / Bird Watching</p> <p>Perform own little puppet show for special friends</p> <p>Correct use of tenses</p> <p>Follow instructions asking for clarification where needed</p> <p>Listens attentively to stories without pictures</p> <p>Use new words learned in other contexts</p> | <p>Role play: Doctor / Hospital &amp; Hairdressers / Beach</p> <p>Perform a show on stage outside</p> <p>Correct use of grammar and sentence structure</p> <p>Talk about imagining and possibilities</p> <p>Listen to information texts and recall facts and new vocabulary</p> <p>Uses a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events</p> |



## St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Topic / Theme                                        | Settling in & New Beginnings / God Made Me & My Family                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | God's World in Autumn / Celebrating Christmas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | God's World in Winter                                                                                                                                                                                                                                                                                                                                                                                                                 | Exploring Space                                                                                                                                                                                                                                                                                                                                                                             | God's World in Spring / How Do Animals Grow and Change?                                                                                                                                                                                                                                                                                                                                                                                                                                      | Exploring Under the Sea                                                                                                                                                                                                                                                                      |
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| <b>PHYSICAL DEVELOPMENT – Gross Motor Fine Motor</b> | <p>Get Set 4 Education PE: Introduction to PE Unit 2</p> <p>General Multi Skills</p> <p>Awareness of space</p> <p>Introduce warm up, activity then cool down</p> <p>Travel in a variety of ways: walking, skipping, jumping, crawling</p> <p>Dance - Boogie Beebies: We Want to be Fit Build it Dig It</p> <p>Fine motor control activities – Funky Fingers</p> <p>Use scissors</p> <p>Introduce school letter formations: Letter formation: big movements in the air, glitter, chalk, paints, crayons, collage, sand, playdough etc</p> <p>Small Pencils to begin with</p> | <p>Get Set 4 Education PE: Introduction to PE Unit 2</p> <p>General Multi Skills</p> <p>Awareness of space and other children</p> <p>Travel in a variety of ways: walking, skipping, hopping, jumping, side steps, high knees, heel flicks, jogging</p> <p>Begin to run at speed outside with greater control</p> <p>Toileting Independently</p> <p>Dressing with little support</p> <p>Dance - Boogie Beebies: We Want to be Fit Build it Dig It</p> <p>Daily Mile</p> <p>Fine motor control activities</p> <p>Use scissors</p> <p>Pencil Grip – Duck Fingers</p> | <p>Get Set 4 Education PE: Fundamentals Unit 2</p> <p>Gymnastics</p> <p>Dressing Independently (except top buttons)</p> <p>Healthy Eating and keeping fit</p> <p>Dance - Boogie Beebies: Space We want to be fit I Wish it would Snow</p> <p>Fine motor control activities</p> <p>Letter formation activities</p> <p>Correct Pencil Grip Use larger triangular pencil when ready</p> <p>Pencil Grip Seating Position Holding Work</p> | <p>Get Set 4 Education PE: Ball Skills Unit 2</p> <p>Gymnastics</p> <p>Keeping ourselves healthy and safe</p> <p>Fine motor control Thin pencil when ready</p> <p>Dance - Boogie Beebies: Space Go, Go, Mango Rainbows</p> <p>Confident letter formations using lines</p> <p>Pencil Grip Use larger triangular pencil when ready</p> <p>Seating Position Holding Work</p> <p>Daily Mile</p> | <p>Dance with KDDK</p> <p>Games &amp; Athletics</p> <p>Throwing and catching bean bags, large ball &amp; small balls</p> <p>Throwing to target Running at speed</p> <p>Individual and pair work</p> <p>Confident letter formations using lines</p> <p>Pencil Grip</p> <p>Seating Position Holding Work Thin pencil when ready</p> <p>Whole Class Handwriting Lesson when ready</p> <p>Daily Mile</p> <p>Dance - Boogie Beebies: Barnyard Boogie Every Kind of Weather Rainbow in the Sky</p> | <p>Gymnastics with KDDK Games &amp; Athletics</p> <p>Prepare for Sports Day</p> <p>Whole Class Handwriting Lesson</p> <p>Daily Mile</p> <p>Dance - Boogie Beebies: Bug-a-lug Ocean Motion</p> <p>Confident fine and gross motor control and co-ordination</p> <p>Whole class thin pencil</p> |



# St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Topic / Theme                | Settling in & New Beginnings / God Made Me & My Family                                                                                                                                                                                                                                                                                                                                                                                                                      | God's World in Autumn / Celebrating Christmas                                                                                                                                                                                                                                                                                                                                                                                                                                               | God's World in Winter                                                                                                                                                                                                                                                                                                                                                                                                                                           | Exploring Space                                                                                                                                                                                                                                                                                                                                                                                                | God's World in Spring / How Do Animals Grow and Change?                                                                                                                                                                                                                                                                                                     | Exploring Under the Sea                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <b>READING &amp; PHONICS</b> | <p>Twinkl Level 1 Phonics activities to review</p> <p>Twinkl Level 2 s, a, t, p i, n, m, d g, o, c, k</p> <p><u>Tricky Words:</u><br/>As per scheme</p> <p>Home sound book<br/>Home Reading Book when ready – Level 1</p> <p>Introduce Big Book Time</p> <p>Introduce 1000 Stories Programme</p> <p>Nursery Rhymes</p> <p>Rhyming strings</p> <p>Class Book Corner and Reading Buddies</p> <p>Turn pages correctly and look after books</p> <p>Parent Literacy Workshop</p> | <p>Twinkl Level 2 ck, e, u, r h, b, f, l ff, ss, ll, 's' as z</p> <p>Review j, v, w, x y, z, zz, qu, ch</p> <p><u>Tricky Words:</u><br/>l, the, to, at, in, is, it, into, no, go, so, and</p> <p>Begin to segment &amp; blend 3 letter regular words</p> <p>Big books Shared reading</p> <p>Stories to sequence and retell</p> <p>Look after books carefully – Book Corner Monitors</p> <p>Alphabet &amp; Letter games and puzzles</p> <p>Nursery Rhymes</p> <p>Christmas topic stories</p> | <p>Twinkl Level 3 sh, th (voiced), th (voiced), ng ai, ee, igh, oa oo (short), oo (long), ar, or ur, ow, oi, ear</p> <p>Segment &amp; blend 3-4 letter regular words</p> <p><u>Tricky Words:</u><br/>He, me, we, be, she, was, my, you</p> <p>Tricky Word Books</p> <p>Big books Shared Reading</p> <p>Alphabet – sing alphabet songs &amp; match to letter sound</p> <p>Phonics games and activities</p> <p>Morning flash cards</p> <p>Space picture books</p> | <p>Twinkl Level 3 air, ure, er</p> <p>Review Level 3</p> <p>Segment &amp; blend 3, 4 &amp; 5 letter regular words</p> <p>Captions Cards</p> <p><u>Tricky Words:</u><br/>They, here, are, all</p> <p>Alphabet - names of letters</p> <p>Dictation Homework</p> <p>Phonics games and activities</p> <p>Big Books Shared Reading</p> <p>Space picture books</p> <p>Read names of planets</p> <p>Caption Cards</p> | <p>Twinkl Level 3 Review digraphs &amp; trigraphs</p> <p>Segment &amp; blend 3, 4, 5 &amp; 6 letter regular words</p> <p>Captions Cards</p> <p><u>Tricky Words:</u><br/>He, she, me, we, be, was, my, you, they, here, are, all</p> <p>Syllables</p> <p>Alphabet - names of letters</p> <p>Phonics games and activities</p> <p>Big books shared reading</p> | <p>Twinkl Level 4 CVCC Words CCVC Words</p> <p>Adjacent consonants</p> <p>Polysyllabic Words</p> <p>Three Letter Adjacent Consonants</p> <p>Captions Cards</p> <p><u>Tricky Words:</u><br/>Said, so, have, like, some, come, were, there, little, one, do, when, out, what,</p> <p>Introduce other tricky words and Level 5 sounds (informally as they arrive such as 'ay', 'y' for igh etc)</p> <p>Animal and Sea stories, poems, rhymes.</p> <p>Summer stories, poems and rhymes.</p> <p>Confident to read short stories and school scheme books</p> |



## St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Topic / Theme  | Settling in & New Beginnings / God Made Me & My Family                                                                                                                                                                                                                                                                                                                                                                                                           | God's World in Autumn / Celebrating Christmas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | God's World in Winter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Exploring Space                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | God's World in Spring / How Do Animals Grow and Change?                                                                                                                                                                                                                                                                                                                               | Exploring Under the Sea                                                                                                                                                                                                                                                                                                                                                               |
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| <b>WRITING</b> | <p>Activities to develop hand/eye co-ordination &amp; fine motor control</p> <p>Mark making</p> <p>Trace &amp; copy lines and shapes</p> <p>Trace &amp; copy recognisable letters</p> <p>Letter formation: big movements in the air, glitter, chalk, paints, crayons, collage, sand, playdough etc</p> <p>Duck Fingers - Effective pencil grip Which hand?</p> <p>Effective seating position</p> <p>Write Christian name using name card &amp; tracing cards</p> | <p>Activities to develop hand/eye co-ordination &amp; fine motor control</p> <p>Effective pencil grip – Duck Fingers</p> <p>Use symbols &amp; letters in own writing</p> <p>Effective seating position</p> <p>Write Christian name &amp; Surname using name card &amp; tracing cards</p> <p>Introduce formal letter formation using correct letter formation rhymes</p> <p>Develop the IND writing areas &amp; whiteboards and encourage children to use</p> <p>Write names of Twinl Characters &amp; Match</p> <p>Write dictated words using phonics knowledge</p> <p>Write Christmas Cards</p> | <p>Activities to develop hand/eye co-ordination &amp; fine motor control</p> <p>Effective pencil grip – Duck Fingers</p> <p>Effective seating position</p> <p>Letter formations</p> <p>News Writing to copy</p> <p>Write 3 letter regular words &amp; rhyming strings</p> <p>Begin to write simple dictated sentences</p> <p>Finger spaces and noisy full stops</p> <p>Form letters with more control and correct letter formation</p> <p>Information writing about penguins, polar bears and other cold area animals</p> | <p>Activities to develop hand/eye co-ordination &amp; fine motor control</p> <p>Effective pencil grip – Duck Fingers</p> <p>Effective seating position</p> <p>Letter formations</p> <p>Write 3 letter regular words</p> <p>Finish endings to stories with own imagination</p> <p>Develop free writing</p> <p>Story &amp; description writing around space picture books</p> <p>Handwriting sessions as groups</p> <p>Begin to use finger spaces and full stops consistently</p> <p>Write lists</p> <p>Mother's Day Cards</p> <p>Easter Cards</p> | <p>Activities to develop hand/eye co-ordination &amp; fine motor control</p> <p>Effective pencil grip – Duck Fingers</p> <p>Effective seating position</p> <p>Letter formations</p> <p>Group handwriting lessons- correct size, shape and orientation</p> <p>Ascenders &amp; Descenders lines</p> <p>Introduce capital letters at the start of sentences</p> <p>Dictation writing</p> | <p>Activities to develop hand/eye co-ordination &amp; fine motor control</p> <p>Effective pencil grip – Duck Fingers</p> <p>Effective seating position</p> <p>Letter formations</p> <p>Group handwriting lessons- correct size, shape and orientation</p> <p>Ascenders &amp; Descenders lines</p> <p>Introduce capital letters at the start of sentences</p> <p>Dictation writing</p> |



# St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Topic / Theme              | Settling in & New Beginnings / God Made Me & My Family                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | God's World in Autumn / Celebrating Christmas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | God's World in Winter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Exploring Space                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | God's World in Spring / How Do Animals Grow and Change?                                                                                                                                                                                                                                                                                                                                                         | Exploring Under the Sea                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <b>MATHEMATICS GENERAL</b> | <p>ELG's for Number:</p> <ul style="list-style-type: none"> <li>Have a deep understanding of number to 10, including the composition of each number.</li> <li>Subitise (recognise quantities without counting) up to 5.</li> <li>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</li> </ul> <p>ELG's for Numerical Patterns:</p> <ul style="list-style-type: none"> <li>Verbally count beyond 20, recognising the pattern of the counting system.</li> <li>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</li> <li>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>MATHEMATICS</b>         | <p>Say/use number in familiar contexts<br/>Number songs / rhymes<br/>Individual Maths challenges through Continuous Provision</p> <p><b><u>Entry Assessments &amp; Settling in:</u></b><br/>School's own assessments<br/>Statutory Reception Baseline Assessment<br/>Investigating maths resources during continuous provision &amp; use mathematical language throughout the day</p> <p><b><u>Phase 1 – Just Like Me</u></b><br/>Match objects<br/>Sorting sets by colour, shape, size &amp; type<br/>Compare amounts – greatest, most, fewest, least<br/>Compare size<br/>Copy, continue repeated patterns &amp; make own patterns,</p>                                                                                                                                                                                                                                                                      | <p>Say/use number in familiar contexts<br/>Number songs / rhymes<br/>Individual Maths challenges through Continuous Provision</p> <p><b><u>Phase 2 – It's Me 1, 2, 3</u></b><br/>Representing 1, 2, 3<br/>Comparing 1, 2, 3<br/>Composition of 1, 2, 3<br/>2D Shape – Circles<br/>2D Shape – Triangles<br/>Spatial Awareness – Positional language, journeys and represent places (real &amp; stories) in drawings, models or simple maps</p> <p><b><u>Phase 3 – Light &amp; Dark</u></b><br/>The Number 4<br/>The Number 5<br/>1 more / 1 less within 5<br/>Investigating shapes with 4 sides</p> | <p>Say/use number in familiar contexts<br/>Number songs / rhymes<br/>Individual Maths challenges through Continuous Provision</p> <p><b><u>Phase 4 – Alive in 5</u></b><br/>Introduce zero<br/>Compare numbers within 5 (more, same or fewer)<br/>Composition of 4 &amp; 5<br/>Comparing mass – weight<br/>Compare capacity – full, empty, nearly full, nearly empty, half full</p> <p><b><u>Phase 5 – Growing 6, 7 &amp; 8</u></b><br/>Counting to 6, 7 &amp; 8<br/>Represent in a variety of ways 6, 7 &amp; 8<br/>Composition of 6, 7 &amp; 8<br/>Making pairs</p> | <p>Say/use number in familiar contexts<br/>Number songs / rhymes<br/>Individual Maths challenges through Continuous Provision</p> <p><b><u>Phase 5 – Growing 6, 7 &amp; 8 (cont)</u></b><br/>Combining 2 groups<br/>Length &amp; Height<br/>Language of time</p> <p><b><u>Phase 6 – Building 9 &amp; 10</u></b><br/>Counting 9 &amp; 10<br/>Represent in a variety of ways 9 &amp; 10<br/>Composition of 9 &amp; 10<br/>Comparing numbers within 10<br/>Know number bonds within 10<br/>3D Shape – name, explore and manipulate<br/>Challenging Patterns</p> | <p>Say/use number in familiar contexts<br/>Number songs / rhymes<br/>Individual Maths challenges through Continuous Provision</p> <p><b><u>Phase 7 – To 10 &amp; Beyond</u></b><br/>Identify &amp; make numbers to 20<br/>Counting patterns to 10 and beyond<br/>Match, rotate &amp; manipulate</p> <p><b><u>Phase 8 - First, Then, Now</u></b><br/>Adding more<br/>Taking Away<br/>Compose &amp; decompose</p> | <p>Say/use number in familiar contexts<br/>Number songs / rhymes<br/>Individual Maths challenges through Continuous Provision</p> <p><b><u>Phase 9 - Find My Pattern</u></b><br/>Doubling<br/>Sharing &amp; grouping<br/>Odd &amp; even<br/>Spatial Reasoning<br/>Visualise &amp; Build</p> <p><b><u>Phase 10 - On the Move</u></b><br/>Deepening Understanding &amp; Problem Solving:<br/>Number recognising, subitising, counting, composition, sorting, matching, comparing &amp; ordering numbers<br/>Patterns &amp; Relationships<br/>Spatial Reasoning<br/>Mapping</p> |



# St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Topic / Theme                  | Settling in & New Beginnings / God Made Me & My Family                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | God's World in Autumn / Celebrating Christmas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | God's World in Winter                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Exploring Space                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | God's World in Spring / How Do Animals Grow and Change?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Exploring Under the Sea                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>UNDERSTANDING THE WORLD</b> | <p>Similarities &amp; differences<br/>Name body face &amp; parts<br/>Five senses to allow us to find out<br/>My Body</p> <p>Construction kits<br/>Mouldable materials</p> <p>Become familiar with the interactive whiteboard<br/>Awareness of online safety rules and rules for using technology</p> <p>Geography Week<br/>Focus - Around our school – make map<br/>Class &amp; school routines<br/>People who help us through the year at school</p> <p>Talk about themselves, home, family and events from the past</p> <p>Humans: changes as they grow<br/>Me now and as a baby</p> <p>Black History Month – USA Astronaut Mae Jemison / Sports Star</p> | <p>Continue from last half term</p> <p>Autumn weather: hedgehogs, apples, leaves, colours, food<br/>Scarecrow<br/>Hibernation<br/>Autumn walk</p> <p>iPads to support learning in groups<br/>Use keyboard game to make a keyboard<br/>Make pictures on interactive whiteboard</p> <p>Fireworks &amp; Gunpowder Plot</p> <p>Remembrance</p> <p>Make Christmas cookies</p> <p>Visit to Ash End Farm</p> <p>Visit to Post Office to send letter to Santa</p> <p>Visit to Blackwood Library, park &amp; observe the shops for Local area study</p> <p>Use iPad to take pictures / videos</p> | <p>God's world in winter and its effects on the world around us</p> <p>Investigate colder climates of Antarctica, penguins</p> <p>Ice experiments</p> <p>Melting Ice caps and habitats of penguins</p> <p>Increase mouse pad control<br/>Type names with support<br/>Purple Mash</p> <p>Chinese New Year &amp; Life in China</p> <p>My Baptism into God's family</p> <p>Using maps, globes, atlases to identify our world and familiar countries.<br/>Google Earth / globe</p> | <p>How do we get to space?<br/>Investigate rockets and launch / thrust</p> <p>What do astronauts do? Investigate job of astronauts, what they do &amp; use. Focus Neil Armstrong, Mae Jameson &amp; Tim Peak</p> <p>Carry out experiments like astronauts: Materials and their uses<br/>Magnets<br/>Floating / sinking</p> <p>What is in Space?<br/>Name planets, think about starts and galaxies, aliens, about our moon</p> <p>Bee bots<br/>Remote Control Cars</p> <p>Mother's day gift / card<br/>Easter Card</p> <p>Melting chocolate to make chocolate nests</p> <p>Bee Bots<br/>Purple Mash<br/>Remote control cars</p> | <p>God's world in spring<br/>Lambs, chicks, frogs<br/>Observe changes and growth – Life cycle of Frogs &amp; chicks</p> <p>April showers bring May flowers, Rainbows</p> <p>Parts of a plant<br/>Jobs of parts of plant<br/>Plant cress, and sunflowers<br/>Observe changes and growth</p> <p>Summer plants – plant pots of bedding plants and care them</p> <p>Walk around Streetly looking at evidence of new life. Bugs, flowers and trees around school</p> <p>Visit to Blackwood Park to draw what they can see</p> <p>Father's Day Activities</p> <p>Animals and insects of Summer including spiders, bumblebees &amp; ladybirds – if time</p> | <p>My world in summer<br/>Clothing for Summer heat / how to keep cool</p> <p>Facts about fish, jelly fish, turtles &amp; octopus etc</p> <p>Investigate and compare beaches and the ocean life in Australia and UK</p> <p>How to look after our seas</p> <p>Locate Australia on World Map</p> <p>Hygiene in food preparation<br/>Making sandwiches</p> <p>Visit to Sea Life Centre<br/>Visit to St Anne's Church</p> |



## St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Topic / Theme                                       | Settling in & New Beginnings / God Made Me & My Family                                                                                                                                                                                                                                                                                                                             | God's World in Autumn / Celebrating Christmas                                                                                                                                                                                                                                                                                                                                                                                | God's World in Winter                                                                                                                                                                           | Exploring Space                                                                                                                                                                                                                                                                      | God's World in Spring / How Do Animals Grow and Change?                                                                                                                                                                                                                                                                                                                                                                                         | Exploring Under the Sea                                                                                                 |
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| <b>EXPRESSIVE ARTS AND DESIGN</b><br><br><b>Art</b> | Paint themselves<br><br>Free choice painting<br><br>Hand / feet prints<br><br>Class welcome frieze in cloakroom<br><br>Colours for purpose<br><br>How to use paint brushes /printing / skills & techniques & experiments<br><br>Faces – paper plates,<br><br>How to draw a face / body<br><br>Pictures using leaves, sticks, stones<br><br>Famous Artist- Picasso – abstract faces | Free choice painting, talk about what they are doing<br><br>Begin to evaluate<br><br>Printing skills - Sponge, leaf, apples etc.<br><br>Bonfire Night paintings and chalk prints<br><br>Remembrance Day wreath & Large scale stone poppy for prayer garden<br><br>Collaging<br><br>Chalking outside<br><br>Colour Mixing Naming colours and shades<br><br>Christmas arts and crafts<br><br>Famous Artist – Kandinsky Circles | Winter Display<br><br>Make winter creatures using food<br><br>Make icicles, jack frost, snowmen, penguins<br><br>Variety of printing & paintings techniques<br><br>Collaging techniques & Ideas | Junk model space crafts<br><br>Split pin astronauts<br><br>Play dough Aliens<br>Paint aliens<br><br>Space Walking pictures<br><br>Make planets<br><br>Paint space rockets<br><br>Mother's day crafts<br><br>Easter Crafts<br><br>Collage table<br><br>Famous Artist- Jackson Pollack | Spring display<br><br>Rainbows<br><br>April Showers bring May Flowers<br><br>Flowers – Paint flowers<br>Flower crafts<br>Flowers using egg cases and cake cases<br><br>Spring lambs<br><br>Spring crafts<br>Lambs<br>Chicks<br>Finger print frogs<br>Junk model frogs<br><br>Wool bumble bee, ladybirds / egg box / paper plate crafts<br><br>3D models – Junk Design & make using construction kits<br>Design & make using recycled materials. | Crafts for sea creatures and bugs<br><br>Observational sketches outside<br><br>Paper plate spiders, fish and jelly fish |



## St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

| Topic / Theme                                         | Settling in & New Beginnings / God Made Me & My Family                                                                                                                                                                                                                                                                        | God's World in Autumn / Celebrating Christmas                                                                                                                                                                                                                                                                                                                  | God's World in Winter                                                                                                                                                                                                                                                               | Exploring Space                                                                                                                                                                                                                                                               | God's World in Spring / How Do Animals Grow and Change?                                                                                                                                                                                                       | Exploring Under the Sea                                                                                                                                                                                                                                  |
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| <b>EXPRESSIVE ARTS AND DESIGN</b><br><br><b>Music</b> | Join in with & sing a few simple favourite songs<br><br>Nursery Rhymes<br><br>Action songs & Rhymes<br><br>Songs as prayers - Hymns to talk to God<br><br>Listen & respond to music using body movements<br><br>Wiggles<br>Cbeebies Boogie<br>Beebies<br><br>Out of the Ark – Autumn It's Time to Fly<br><br>Scheme: Characga | Singing a variety of songs and hymns<br><br>Mindfulness Music<br><br>Nursery Rhymes<br>Action songs & Rhymes<br><br>Name and investigate using instruments<br><br>Karaoke machine to perform<br><br>Christmas carols and nativity play<br><br>Wiggles<br>Cbeebies Boogie<br>Beebies<br><br>Vivaldi 4 seasons – Autumn<br><br>Maranatha<br><br>Scheme: Characga | Build up a repertoire of songs & rhymes<br><br>Tricky Word Songs<br><br>Chinese Music<br>Chinese Dance<br><br>Winter 'Freeze' songs<br><br>Wiggles<br>Cbeebies Boogie<br>Beebies<br><br>Vivaldi 4 seasons – Winter<br><br>Out of the Ark – It's Winter Time<br><br>Scheme: Characga | Explore sounds of percussion instruments and match to music<br><br>Identify by name instruments used<br><br>Sing simple songs from memory<br><br>Space Songs<br><br>Strauss "2001 A Space Odyssey"<br><br>Vivaldi 4 seasons – Spring<br><br>Maranatha<br><br>Scheme: Characga | Use imagination in music and dance<br><br>Match sound with feelings & instruments<br><br>Make own musical instruments<br><br>Wiggles<br>Cbeebies Boogie<br>Beebies<br><br>The Animal Boogie<br><br>Out of the Ark – It Must Be Spring<br><br>Scheme: Characga | Enjoy singing & performing to friends on stage<br><br>Match movements to music<br><br>Music from Australia<br><br>Wiggles<br>Cbeebies Boogie<br>Beebies<br><br>Vivaldi 4 seasons – Summer<br><br>Out of the Ark – Happy Sun High<br><br>Scheme: Characga |



# St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

## FOCUS TEXTS Autumn 1

### Settling in & New Beginnings

### God Made Me & My Family





## St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027





# St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

## FOCUS TEXTS Autumn 2

## God's World in Autumn

## Celebrating Remembrance Sunday

## Celebrating Bonfire Night

## Celebrating Christmas





# St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

## FOCUS TEXTS Spring 1

God's World in  
Winter

Jackson Pollack

Celebrating  
Chinese New Year





# St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

## FOCUS TEXTS Spring 2

Exploring Space

Celebrating  
Mother's Day

Celebrating Lent  
& Easter





# St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

## FOCUS TEXTS Summer 1

God's World in  
Spring

How Do Animals  
Grow and  
Change?





# St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2026 - 2027

## FOCUS TEXTS Summer 2

Exploring Under  
the Sea

Celebrating  
Father's Day

Transitions to  
Year One

